#### **ADVERTISING**

Total 30 hrs (2hrs/wk) 02 credits & Maximum 50 Marks

#### **Learning Outcomes:**

After Successful completion of this course, the students are able to;

- 1. Understand the field of Advertising
- 2. Comprehend opportunities and challenges in Advertising sector
- 3. Prepare a primary advertising model
- 4. Understand applying of related skills
- 5. Examine the scope for making advertising a future career

#### **Syllabus**

#### UNIT I: 06hrs

Introduction of advertising concepts- functions - Types of advertising - Creative advertising messages - Factors determining opportunities of a product/service/Idea

#### UNIT II: 10 hrs

Role of advertising agencies and their responsibilities - scope of their work and functions - Ethical issues - Identifying target groups -Laws in advertising. Advertising Statutory Bodies in India - Role of AAAI (Advertising Agencies Association of India), ASCI (Advertising Standard Council of India)

#### UNIT III: 10hrs

Types of advertising – Basic characteristics of a typical advertisement –Reaching target groups - Local advertising – Feedback on impact of advertisement - Business promotion.

#### **Recommended Co-curricular Activities (04 hrs):**

- 1. Collection and segmentation of advertisements
- 2. Invited Lectures/skills training on local advertising basics and skills
- 3. Visit to local advertising agency
- 4. Model creation of advertisements in compliance with legal rules
- 5. Assignments, Group discussion, Quiz etc.

#### Reference books and Websites:

- 1. Bhatia. K.Tej Advertising and Marketing in Rural India Mc Millan India
- 2. Ghosal Subhash Making of Advertising Mc Millan India
- 3. JethWaneyJaishri& Jain Shruti Advertising Management Oxford university Press Publications of Indian Institute of Mass Communications
- 4. Websites on Advertising

#### **ADVERTISING**

# MODEL QUESTION PAPER

Max. Marks: 50 Time: 1 1/2 hrs (90 Minutes)

**SECTION A** (Total: 4x5=20 Marks)

(Answer any four questions. Each answer carries 5 marks (At least 1 question should be given from each Unit)

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#### SECTION B

(Total: 3x10 = 30 Marks)

(Answer any three questions. Each answer carries 10 marks (At least 1 question should be given from each Unit)

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#### AGRICULTURAL MARKETING

Total 30 hrs (02h/wk), 02 Credits & Max 50 Marks

#### **Learning Outcomes:**

By the successful completion of this course, the student will be able to;

- 1. Know the kinds of agricultural products and their movement
- 2. Understand the types, structure and functioning of agricultural marketing system
- 3. Comprehend related skills and apply them in sample situations
- 4. Extend this knowledge and skills to their production/consumption environment

#### **SYLLABUS:**

#### Unit- I: 06hrs

Introduction of Agriculture and agricultural products (including agriculture, horticulture, sericulture, floriculture, aquaculture- genetic culture and dairy product) - Agricultural Marketing - Role of marketing - Concepts - Goods and services - Movement of product from farm to consumer –Middlemen – Moneylenders - Types of agricultural markets (basic classification).

#### Unit- II: 09hrs

Basic structure and facilities of an agricultural market – Primary, secondary and tertiary markets–Functioning of Market Yards–Market information – Rythu Bharosa Kendras (RBK) – Govt market policies and regulations- Contract farming -Govt Apps for marketing of agri products.

#### Unit- III: 10hrs

Planning production – assembling – grading - transportation– storage facilities.Price fixation. Dissemination of market information –and role of ICT.Marketing - Mix-Product element- Place element- Price element- Promotion element. Selection of target market. Government programs in support of Agricultural marketing in India.

#### **Suggested Co-curricular Activities: 05hrs**

- 1. Study visit to agricultural markets and Rythu Bharosa Kendras (RBK)
- 2. Invited lecture by field expert
- 3. Survey of various involved activities e.gassembling, grading, storage, transportation and distribution
- 4. Identify the demand for food processing units
- 5. Application of Govt Apps as one Nation and one Market
- 6. Assignments, Group discussion, Quiz etc.

# Reference books

- 1. S.S.Acharya&N.L.Agarwala, Agricultural Marketing in India Oxford and IBH Publications
- 2. K.S.Habeeb Ur Rahman Rural Marketing in India Himalaya publishing
- 3. S.S.Chinna Agricultural Marketing in India KALYANI publishers
- 4. Publications of National Institute of Agricultural Marketing, Odisha
- 5. Wikiepediaand other websites on Agricultural Marketing.

#### AGRICULTURAL MARKETING

# MODEL QUESTION PAPER

Max. Marks: 50 Time: 1 1/2 hrs (90 Minutes)

**SECTION A** (Total: 4x5=20 Marks)

(Answer any four questions. Each answer carries 5 marks (At least 1 question should be given from each Unit)

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#### **SECTION B**

(Total: 3x10 = 30 Marks)

(Answer any three questions. Each answer carries 10 marks (At least 1 question should be given from each Unit)

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#### **BUSINESS COMMUNICATION**

Total 30 hrs (02hrs/wk), 02 Credits, Max 50 marks

#### **Learning Outcomes:**

Aftersuccessful completion of this course, students will be able to;

- 1. Understand the types of business communication and correspondence
- 2. Comprehend the processes like receiving, filing and replying
- 3. Acquire knowledge in preparing good business communications
- 4. Acquaint with organizational communication requirements and presentations.

#### **SYLLABUS:**

#### UNIT I:06hrs

Introduction and Importance of communication an overview - meaning and process of communication - organizational communication and its barriers.

#### UNIT II: 10hrs

Types of Business Communications –Categories, methods and formats - Business vocabulary - Business idioms and collocations – Organisational Hierarchy - Various levels of communication in an organization – Top-down, Bottom-up and Horizontal-Business reports, presentations – Online communications.

#### UNIT III: 10hrs

Receiving business communications -Filing and processing -Sending replies. Routine cycle of communications – Writing Communications - Characteristics of a good business communication -Preparation of business meeting agenda – agenda notes - minutes –circulation of minutes – Presentations of communication using various methods.

#### **Recommended Co-curricular Activities (04hrs):**

- 1. Collection of various model business letters
- 2. Invited lecture/field level training by a local expert
- 3. Reading of various business reports and minutes and its analysis
- 4. Presentations of reports, charts etc.
- 5. Assignments, Group discussion, field visit etc.

#### Reference books:

- 1. Chaturvedi. P.D.Chaturvedi.M Business Communication concepts, Cases and applications Pearsons Education
- 2. Kaul Asha Effective Business Communication PHI Learning pvt Ltd
- 3. www.swayam.gov.in
- 4. Websites on business communication

#### **BUSINESS COMMUNICATION**

# MODEL QUESTION PAPER

Max. Marks: 50 Time: 1 1/2 hrs (90 Minutes)

#### **SECTION A** (Total: 4x5=20 Marks)

(Answer any four questions. Each answer carries 5 marks (At least 1 question should be given from each Unit)

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#### **SECTION B**

(Total: 3x10 = 30 Marks)

(Answer any three questions. Each answer carries 10 marks (At least 1 question should be given from each Unit)

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#### LOGISTICS AND SUPPLY CHAIN MANAGEMENT

Total 30 hrs (02h/wk), 02 Credits & Max 50 Marks

#### **Learning Outcomes:**

At the successful completion of the course, the student will able to;

- 1. Summarize relationship between marketing and Logistic Management
- 2. Understand the concepts of Supply Chain Management in connection with products.
- 3. Understanding various types of seller and suppliers
- **4.** Evaluate best logistic method among all means of transport operations
- 5. Analysis of different distribution strategies online and physical distribution
- **6.** Compare the Logistics in National and International Scenario.
- 7. Design and develop new methods and models of Logistics in SCM

#### **SYLLABUS:**

#### **Unit-1: Introduction to Logistics and Supply Chain Management (SCM):**

Functions of Logistics - Structure of logistics - Logistics Costs - Modes of Logistics - Logistics in 21st Century -- Role of Supply Chain Management - Design and Development of Supply Chain Network - Different types of Supply Chain Networks

#### **Unit-II: Logistics:**

Customer Selection - Process - Customer Service and Customer Retention - Relationship Management - Integrating Logistics and Customer Relationship Management

#### **Unit-III: Supply Chain Management:**

Managing and Estimating Supply Chain Demand – Forecasting Techniques – Supplier Networks – Skills to Manage SCM - Recent Trends in SCM

#### **Suggested Co-curricular Activities:**

- 1. Invited lecture from Domain/Industry Experts
- 2. Field Visit (Manufacturing units, Suppliers)
- 3. Assignments, Seminars, Group Discussion, Quiz and Role Play
- 4. Poster presentations on SCM
- 5. Case Study Development

#### **References:**

- 1. Shailesh Kasande, Materials and logistics Management, NiraliPrakashan
- 2. Jhamb LC, Materials and logistics Management, Everest Publishing House.
- 3. Martin Christopher, Logistics & Supply Chain Management, Prentice Hall.
- 4. Alan Rushton, Phil Croucher & Peter Baker (CILT), Logistics and Distribution Management, Kogan Page Ltd.
- 5. G. Raghuram, Logics and Supply Chain Management, Macmillan.
- 6. Dr. Gopal Krishnan Material Management Rearview, Pearson New Delhi.
- 7. B.S. Sahay, Macmillan, Supply Chain Management, Pearson Education.
- 8. Bowersox, Closs & Cooper, Supply Chain Logistics Management, McGraw-Hill.
- 9. Websites on Logistics and supply chain management.

# LOGISTICS AND SUPPLY CHAIN MANAGEMENT MODEL QUESTION PAPER

Max. Marks: 50 Time: 1 1/2 hrs (90 Minutes)

SECTION A (Total: 4x5=20 Marks)
(Answer any four questions. Each answer carries 5 marks
(At least 1 question should be given from each Unit)

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#### SECTION B

(Total: 3x10 = 30 Marks)

(Answer any three questions. Each answer carries 10 marks (At least 1 question should be given from each Unit)

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